**Introduction to Healthcare Science**

**Course Syllabus**

**Course Code: 25.52100**

**South Paulding High School**

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| **Teacher: Mrs. Cindy Morris**  **Room Number: 632** | **Email: cmorris@paulding.k12.ga.us** |
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| **Tutorial Days: By appointment** | **Phone Number: 770-949-9221** |
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| **Textbook: Diversified Health Occupations** | **Textbook Price: $ 101.89** |

**Department Philosophy:** The Career Technical Education Department believes that education’s most important function is to provide all students with the skills needed for post-secondary education and careers. This is accomplished by providing interest-based programs that meet industry standards.

**Course Description:** Introduction to Healthcare Science is the foundational course for all Health Science pathways and is a pre-requisite for all other Healthcare Science pathway courses. This course will enable students to receive initial exposure to the many Healthcare Science careers as well as employability, communication, and technology skills necessary in the healthcare industry. The concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care are evaluated, as well as the legal, ethical responsibilities of today’s healthcare provider. Fundamental healthcare skills development is initiated including microbiology, basic life support and first aid. This course will provide students with a competitive edge to be the better candidate for either entry into the healthcare global marketplace and/or the post-secondary institution of their choice to continue their education and training.

**Georgia Performance Standards**: Performance standards provide clear expectations for assessment, instruction, and student work. They define the level of work that demonstrates achievement of the standards. The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information.

**Standards Covered in this Course**: HS-IHS-1 – 14

**Units Covered in this Course:**

* Employability
* Healthcare Delivery Systems
* Careers in Healthcare
* Communication/Medical Abbreviations and Terminology
* Ethical Issues
* Legal Responsibilities
* Health and Wellness
* Infection Control
* CPR and First Aid
* Life Stages
* Safety
* Information Technology
* Medical Math
* HOSA

**Grading Scale**

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| --- | --- | --- |
| **Area** | **Percentage** | **Description** |
| Summative | 71% | Unit tests, Projects |
| Formative | 29% | Quizzes, Binder Assignments, Writing Assignments, Skill Assessments, Warm-Ups |
|  | 100 % |  |
| Combined final average of formative and summative grades | 80% |  |
| Final Exam | 20% |  |
|  | **100%** | **Final Grade** |

**Parents are encouraged to use CANVAS. You will find the CANVAS link on the main PCSD webpage. Scroll down and click CANVAS, then click “parent of CANVAS user” to create an account.**

**Required Materials**: ½ to 1 inchbinder, #2 Pencil, Notebook Paper, Index Cards, 9 Dividers

**Classroom Rules: Please respect yourself, your classmates, Mrs. Morris, and school property/campus.**

1. Stay on task during all work times until work is complete.
2. Keep cell phones put away when RED LIGHT is displayed. **Any visible electronic devices will result in a verbal warning, then immediate write-up/referral when the red sign is displayed (teacher discretion).**
3. Be on time and prepared will all materials. Binder, paper, pen/pencil paper, worksheets.
4. **Stay seated** during lecture, independent work time, and tests/quizzes.
5. NO FOOD. Drinks are permitted if completely sealed.
6. Keep hands, feet, and objects to yourself.
7. Follow directions the first time they are given.

\*When you enter the classroom: be seated, take out your binder, and begin working on the warm-up. The first five minutes of class should be used to complete the warm-up activity. This is not social time.

\*Professional language required. (Absolutely no use of vulgar, profane, or inappropriate language in the classroom.)

\*Use the restroom during class change. You will not be permitted to go during the first 15 minutes or last 15 minutes of class (per school policy).

\*Groom before coming to class – not during class. This includes hair, make-up, nails, etc.

\*Raise your hand to be acknowledged to speak and do not interrupt others.

\*Sharpen pencils upon entering the classroom before the tardy bell rings.

\*Store all personal items under your chair. Keep the aisles clear.

\*We have a classroom set of textbooks. Old textbooks may be checked out on a one night only basis.

\*Before exiting the classroom, make sure that your area is clean.

\*When using technology, work only on the assignments related to this class. Therefore, you

should not be checking e-mail, chatting, playing games, downloading, uploading, doing research for another class, listening to music, personal browsing, etc….When allowed to use the Internet, visiting websites that are not appropriate for school or not educationally related is **PROHIBITED**. Violators will face consequences as outlined in the student handbook.

\* **Honesty is expected. (Cheating will not be tolerated!)** If you cheat or allow/assist someone to cheat, all parties involved will receive a zero.

***Always observe ALL rules and regulations in the Student Handbook***

***CONSEQUENCES FOR BREAKING CLASSROOM RULES:***

Failure to comply with the classroom policies and procedures will result in a

* 1. Verbal warning
  2. Behave out/time out in another class OR parent contact
  3. Administrative Referral

**Saturday School:** Saturday School will be held on predetermined Saturdays each month from 8:00 am – 10:30 am. Students must report no later than 8:00 am. Once the doors are locked at 8:00, students will not be admitted entrance. Students must provide their own transportation to and from Saturday School.

**Tardy to Class**: First period students that are tardy MUST obtain tardy slip from the front office! If you are still in the hallway or outside the classroom door when the bell rings, you are tardy.

When you are tardy, enter the room silently. Give your excused note to Mrs. Morris (if you have one), then immediately and quietly join in whatever activity the class is doing. All tardies are reported to the attendance office according to school policy.

**Paper, Pencil, and Index Cards**: IF you do not have a pencil, paper, or index cards, I keep them available on the bookshelf. Please return or replace when you bring your own.

**Daily assignments:**  Each of you will have a binder (1/2 to 1 inch preferably) that will store ALL daily assignments. Each assignment will have a specified page number and each Unit should be separated. You can use store bought dividers or you can make your own. Each unit serves as a binder grade. Pages not labeled or not in order will result in a grade of zero! Daily assignments will serve as your study guide for each test!

**Late Assignments:** Each student is expected to complete all assignments in the allotted time. Late assignments are penalized with minus 10 points per day.

**Make-up Policy:** IT IS THE STUDENT’S RESPONIBILITY TO OBTAIN AND COMPLETE MAKE-UP WORK. Missed worksheets will be in the teacher’s binder for you to get when you return. If you have an absence, you will be allowed the same number of days as your absence in order to make up work missed. Make-up work must be done before or after school, **NOT** during valuable class time. Missed PowerPoints and assignments will be posted on CANVAS.

**Test recovery policy:** If a student fails a test, they will have 2 weeks from the original test date to recover the grade up to 70%. Students will not be allowed to recover quizzes or daily assignments.

**Lost worksheets**: IF you lose any assigned worksheets, you may print another copy from CANVAS in the media center or at home.

**Ending class**: One minute before the bell rings, I will ask you to pack your things, stay seated, and make sure the area around your desk is clean. Do not begin walking toward the door or standing at the door before the bell rings.

**Bathroom Policy:** Each student will be allowed 3 passes out of class per 9 weeks. This includes bathroom, water breaks, and going to another class. IF you are called out of class for any reason, it will not count against your 3 passes. The student must obtain permission from the teacher before leaving class. The student must use the official hall pass when leaving. Any student that leaves class without permission will be issued an office referral for skipping class. IF you require more than 3 bathroom passes per nine weeks, then you must submit a parent or doctor’s excuse to the teacher. Any student that uses a pass out of class and is gone for more than ten minutes will receive an administrative referral for skipping.

**\****The teacher reserves the right to alter or change any part of this course syllabus to better suit the needs of the students.*

**Acknowledgment of Receipt:** By signing below, the student and parent/guardian acknowledge that they have read and understood the contents in the Introduction to Healthcare Science Syllabus.

**\*PLEASE SIGN & RETURN TO MRS. Morris BY Tuesday, August 6, 2019**

Student Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

###### HEALTHCARE ACCOUNTABILITY FORM FOR EQUIPMENT USE

It is my understanding that, as a member of this class, if there is anything wrong with the equipment to which I have been assigned, I am to notify my teacher immediately.

I shall be responsible for the repair costs for any damages that result from **my sole negligence** in the use of the assigned equipment or failure to notify my teacher immediately.

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read and understand the accountability for equipment use policy for the Healthcare Science Course.

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**(Student Signature) (Date)**

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**(Parent Signature) (Date)**